

Name \_\_\_\_\_

Date \_\_\_\_\_

## HW #21

**Friday, March 13 – Thursday, March 19, 2020**

**\*\*As Student Led interviews are/were slowly approaching, please review your Report Card Strengths and Goals from your past homework/Report Card as the students will go over these with you during your conference. Please Note: Conferences have been canceled and hopefully we will resume with these at some point after the Spring Break. Thank you for this and for your understanding!\*\***

### Spelling Words: Soft (ce, ci, cy) and hard "C"

BLUE	RED	YELLOW
pace	century	celebration
pencil	niece	cease
recycle	icicle	acceptance
city	fierce	excitement
cent	choice	classify
sauce	science	decimal
price	celebrate	ounce
climb	glance	cylinder
since	citizen	balance
castle	confident	article

**Please write the word at least 5 times and a detailed sentence in the student Homework scribbler. Underline the spelling word. I have checked and marked the homework scribbler.**

**Parents: Please go over the Homework with your child for corrections or any questions they may have. Thank you and have fun!**

**Please Note: Homework is divided into 3 sections:  
Blue – Red – Yellow**

**Parent Signature \_\_\_\_\_**



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## Model Multiplication as Repeated Addition

Read the sentences.

Multiplication is the same as adding a number to itself a certain number of times.

For example, “four multiplied by five” is the same as  $4 + 4 + 4 + 4 + 4$ .

Another way to say this is “four plus four plus four plus four plus four.”

The symbol for multiplication is  $\times$ . It stands for the word *times*.

“Four multiplied by five” is written  $4 \times 5$ , which you say as “four times five.”

Another way to describe  $4 \times 5$  is to say “four groups of five.”

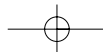


Fill in each blank with a word or symbol from the box. You may use a word or symbol more than once.



$\times$  times + plus groups

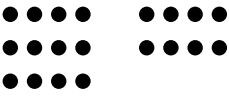
1. To read  $2 \times 3$ , you would say “two \_\_\_\_\_ three.”
2. One way to describe  $6 \times 3$  is to say “six \_\_\_\_\_ of three.”
3. Another way of describing  $5 \times 4$  is  $5$  \_\_\_\_\_  $5$  \_\_\_\_\_  $5$  \_\_\_\_\_  $5$ , or “five plus five plus five plus five.”
4. Writing  $3$  \_\_\_\_\_  $4$  is the same as saying “three times four.”
5. Another way to represent  $2 \times 3$  is  $2 + 2 + 2$ , which you would say as “two \_\_\_\_\_ two \_\_\_\_\_ two.”



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## Model Multiplication as Repeated Addition

Model each set with counters. Then write an addition sentence and a multiplication sentence for each.

<p>5 groups of 4</p>  <p><math>4 + 4 + 4 + 4 + 4 = 20</math> <math>5 \times 4 = 20</math></p>
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1. 2 groups of 7

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2. 6 groups of 5

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3. 7 groups of 3

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4. 4 groups of 6

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Write a multiplication sentence for each.

5.  $6 + 6 + 6 + 6 = 24$ 


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6.  $3 + 3 + 3 + 3 + 3 = 15$ 


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7.  $2 + 2 + 2 + 2 + 2 = 10$ 


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8.  $4 + 4 + 4 = 12$ 


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### Problem Solving

9. Debra has 5 rows of marbles with 3 marbles in each row. How many marbles does Debra have?

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# Model Multiplication as Repeated Addition

Solve each problem.

1. Fill in the blanks to describe the dolls in John's collection shown below.



\_\_\_\_\_ groups of \_\_\_\_\_ dolls

2. **You Decide** Toni buys 8 identical packs of comic books for his collection. What must you know before you can multiply to find the total number of comic books Toni bought?

\_\_\_\_\_  
\_\_\_\_\_

3. Sally has 4 brown bears, 4 black bears, and 4 gray bears in her stuffed bear collection. How can you add to find Sally's total number of bears? What multiplication sentence will give you the same total?

\_\_\_\_\_  
\_\_\_\_\_

4. **What's Wrong** Jessica has 4 groups of 4 rocks in her rock collection. She says she has 8 rocks in her collection altogether. What's wrong?

\_\_\_\_\_  
\_\_\_\_\_

## **Writing Assignment: National Music Centre**

**The students went on an exciting Field Trip to the music centre where we learned about the importance of music and art in our community. We explored a variety of instruments as well as discovering how people influenced the many types of music. Please write an Expository Piece on what you discovered, learned, enjoyed, want to learn more about, etc. as music plays a big part in our Quality of Life. Have fun with this and we will share these next week on Thursday.**